

2014

A GUIDE TO MANAGING DISRUPTIVE BEHAVIOUR - HANDOUT

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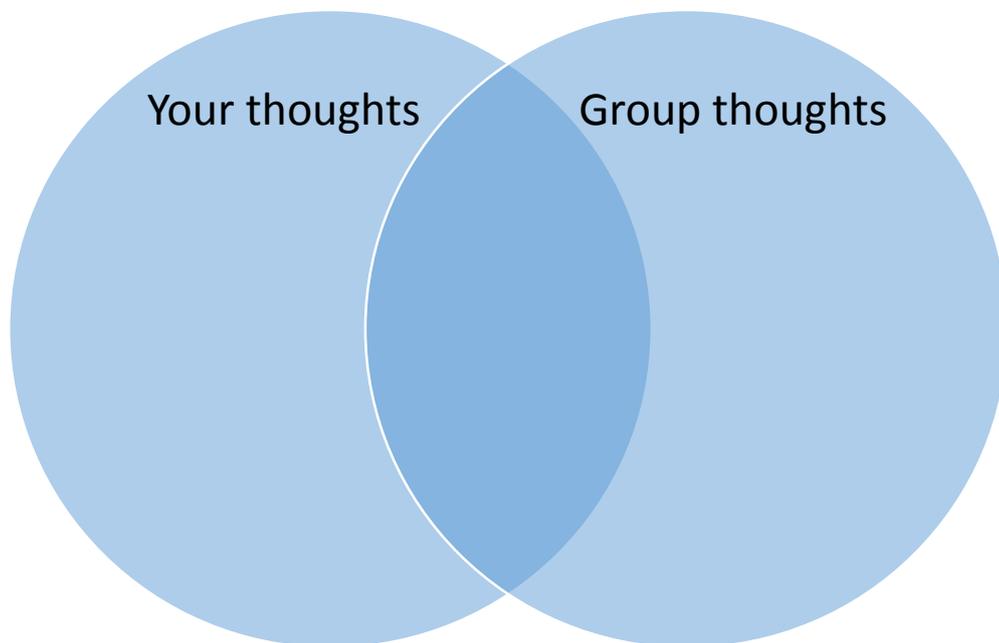
INTRODUCTION

This session is designed to provide practical training for class teachers, special educators, instructors and parents of children exhibiting disruptive behaviour.

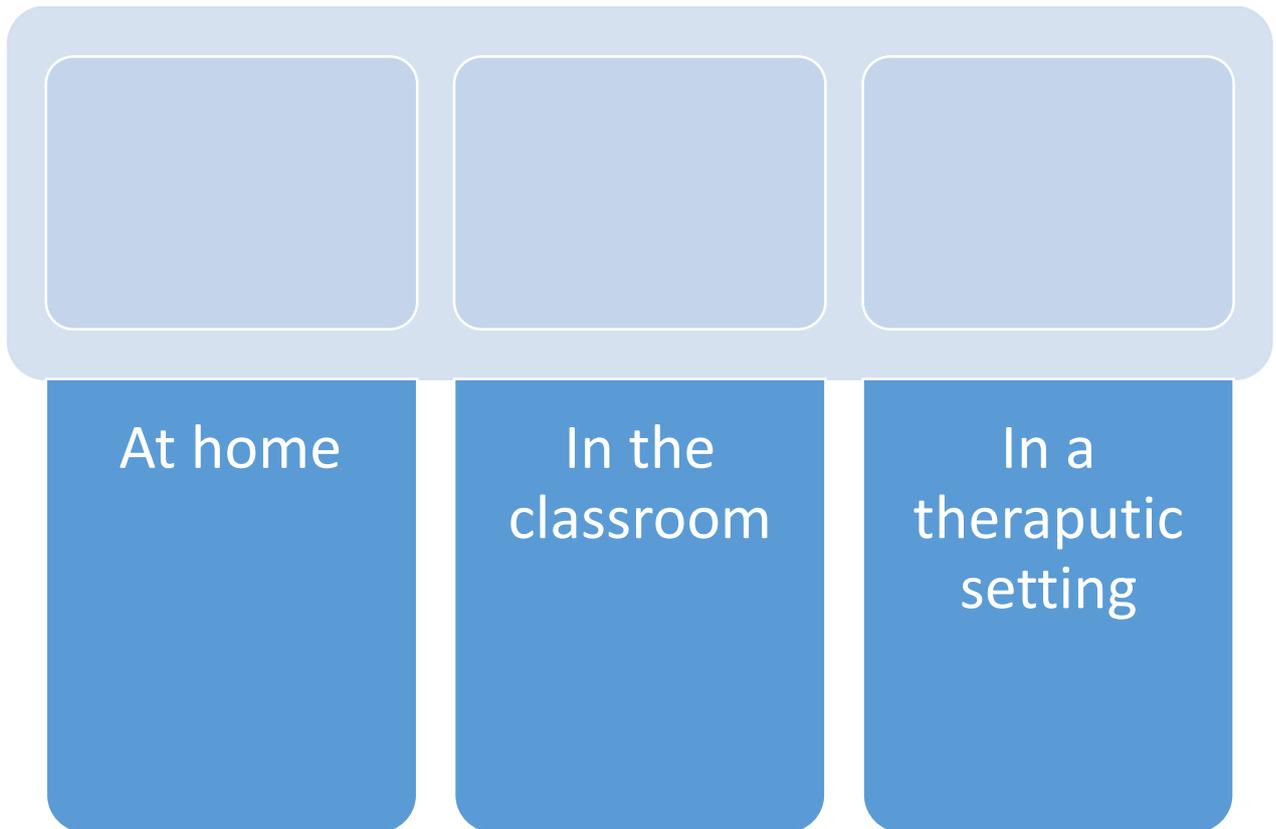
This is an interactive workshop designed to help you reach the best behaviour management solutions for you and the environment in which you operate. It is a collaborative process which means all participants contribute to the process in order to reach the end goal. The session will be practical and hands on.

Understanding Disruptive Behaviour

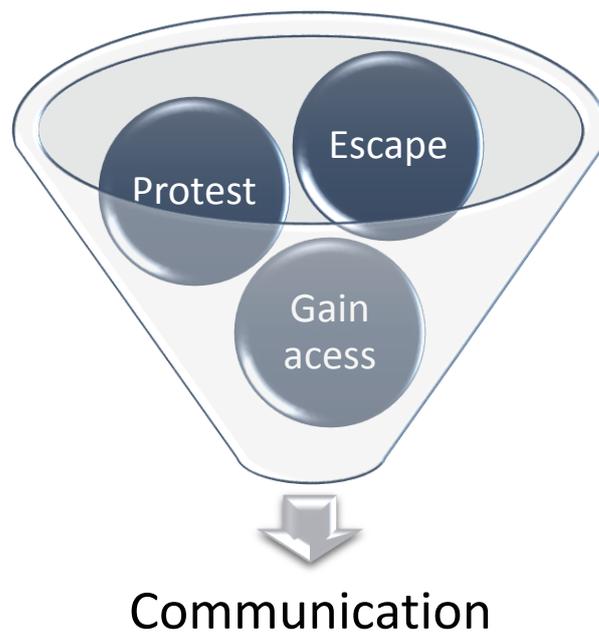
What is Disruptive Behaviour



What is really going on?



Function of behaviour

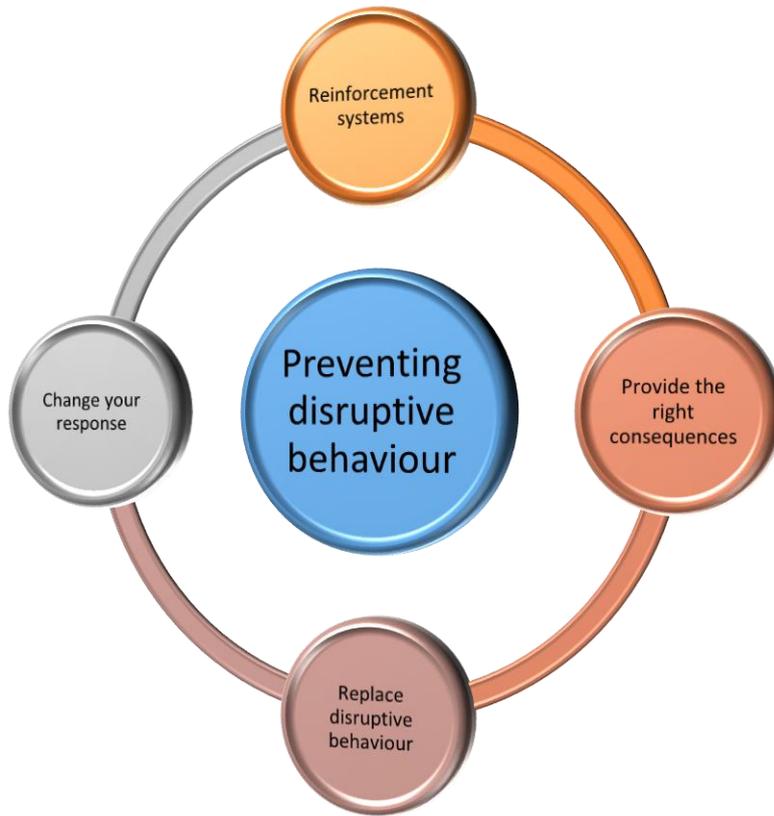


Analysing Disruptive Behaviour

What you need to know about the behaviour	How to gather the information about behaviour

Recording the data

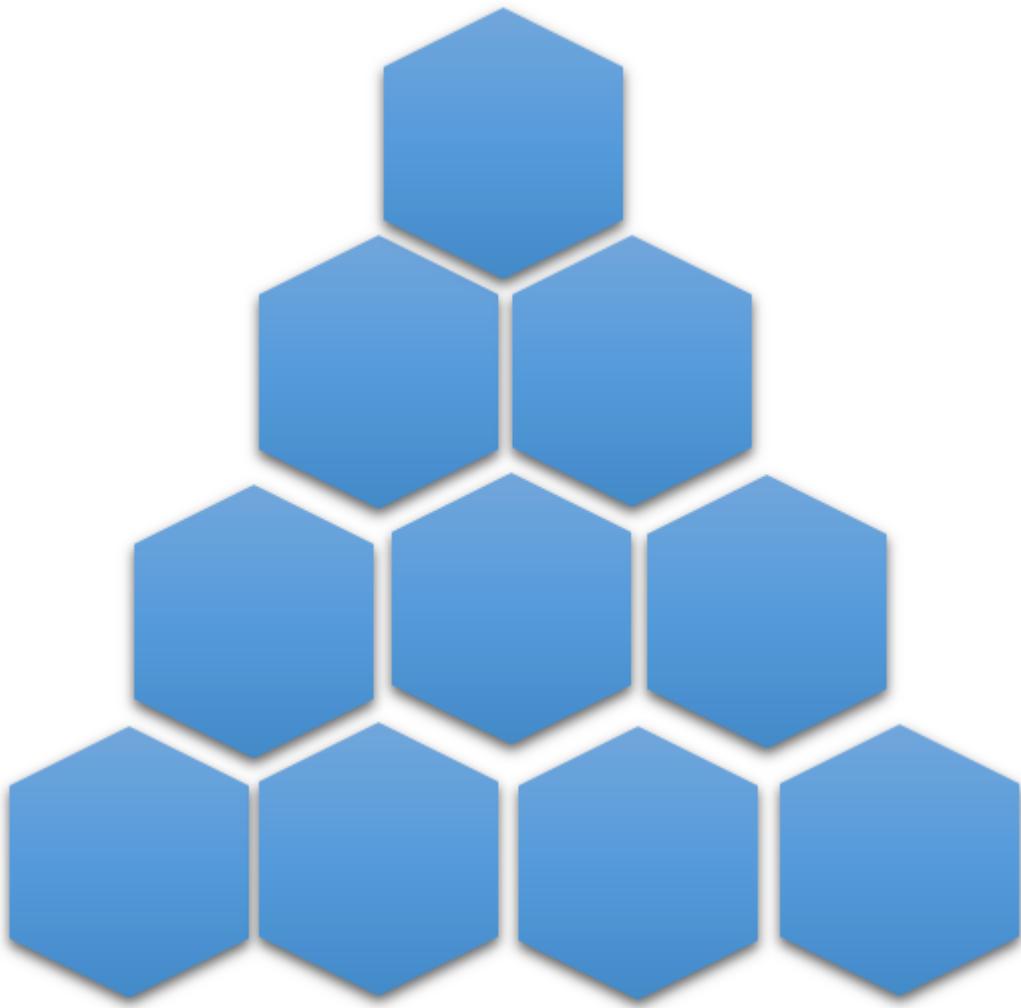
Managing Disruptive Behaviour



At home:

In the classroom:

In the therapy room



Monitoring Disruptive Behaviour

Summary

When you understand that disruptive behaviour is not simply about being disruptive, you can become more effective at handling and dealing with it. You can also begin to appreciate the positive things from the situation, the learner may be trying to communicate.

You have seen how disruptive behaviour in every situation communicates something to us. It is the responsibility of the adult to ascertain what is being communicated and how best to meet the needs of the learner. In meeting the needs of the learner, focus on how much the learner doesn't engage in disruptive behaviour, find ways to teach the learner less disruptive behaviours and be thoughtful in your approach to responding to disruptive behaviour.

Remember that behaviour change does not happen overnight, it is a gradual process which needs careful monitoring and analysis. Over time, remarkable change can be brought about, if only we take the time to see beyond 'problems' and start to see potentials.

End of Workshop

Thank you for attending our workshop on the Management of Disruptive Behaviour. We hope that you have enjoyed this training program and will find its contents useful in all your further interactions with children with autism spectrum disorders, other developmental disorders and behavioural difficulties. We look forward to your participation at the next workshop.

Please provide your feedback on the forms provided.

For further information on any of the topics discussed within this manual, please contact:

E: info@asktoks.com